

**Operation Black Vote & Liverpool City Council**

**Civic Leadership Programme 2020**

**Application Form**

**Closing date for completed applications is midnight on Sunday 23rd February 2020**

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Family Name/Surname:

Forename(s)/Given Name(s):

Address:

Postcode:

Telephone – Home:        Telephone – Work:

Mobile:              Email address:

Do you live or work in Liverpool?

Where did you hear about the scheme?

**Which area(s) of public life are you interested in?**

You may tick as many areas as you wish:

**School Governor      Trustee Health Board   Safer Neighbourhood Panel**

⬜                    ⬜            ⬜                ⬜

**Magistrate                  Councillor**

⬜                           ⬜

**Present or most recent employment** (paid or voluntary)

Job title:

Name and address of employer:

From (month, year):                To (month, year)

Summary of key responsibilities:

**Previous Employment**

Please record your career history starting with the most recent:

**Dates**                **Employer and address**        **Job title**

(month, years)                            *with brief explanation of responsibilities*

**Education, Qualifications & Training**

Please list all training and qualifications, including GCSEs, NVQs and A level or equivalent and any further education qualifications including degrees or equivalent, starting with the most recent.

**Dates            Further education establishment/        Qualifications**

**(years)        School name**

**Voluntary Experiences** Please list your volunteering experience, starting with the most recent.

**Dates     Where you volunteered            What you did**

**Experience/relevant skills and further information**

Black and other minority ethnic communities are under-represented in many areas of public and civic life. Please state why you would like to be a participant on Liverpool’s Civic Leadership Programme and how your experience, achievements and understanding of the concerns of minority communities would make you an ideal candidate for this scheme.  You may continue on a separate sheet if necessary. (Max 400 words)

**References**

Please detail two people who know you in a professional or educational capacity. They will only be contacted if you are offered a place on the programme.

**Name:**

**Company:**

**Address:**

**Telephone:**

**Email:**

**Relationship to you:**

**Length of time you have known them:**

**Name:**

**Company:**

**Address:**

**Telephone:**

**Email:**

**Relationship to you:**

**Length of time you have known them:**

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In accordance with the Data Protection Act 1998 I give my consent for the information contained in this form, including any defined as ‘sensitive personal data’, to be processed in accordance with the policy of Operation Black Vote for the purposes of recruitment. I understand that if offered a place, this application form will form part of my personal file and that if I am not appointed it will be stored so that details of future schemes and OBV events can be sent to me.

I confirm the information I have supplied above is, to the best of my knowledge, true and accurate. I understand that deliberate misrepresentation or omission of factual information may lead to removal from the scheme.

If offered a place, I am prepared to accept the conditions and fulfil the requirements set out in the Programme Outline.

Signed:                        Dated:

**Please return the completed form no later than the closing date shown at the top of page 1 to:**

Ashok Viswanathan, Deputy Director

Operation Black Vote, 18a Victoria Park Square, London, E2 9PB.

We accept emailed applications to: obvschemes@gmail.com.

**Please note: Interviews will take place in Liverpool on Tuesday 10th and Wednesday 11th March 2020.**

(Candidates will only be invited to attend one interview date)

**PLEASE COMPLETE MONITORING FORM (Pages 4-7)**





**Operation Black Vote & Liverpool City Council**

**Civic Leadership Programme 2020**

**Equality and Diversity Monitoring Information - Confidential**

OBV and its Partners are committed to promoting equal opportunities and to ensure that our equality and diversity policy is effective. This necessitates the collection of information regarding the applicant’s ethnic origin, faith, gender, and disability. The information you provide will be treated in the strictest confidence.

**SECTION B Ethnic Background – Which of the following do you feel you most identify with?**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|

|  |  |
| --- | --- |
| **Asian** | **Mixed Ethnic Background** |
| Bangladeshi | Asian & White |
| Indian | Black African & White |
| Pakistani | Black Caribbean & White |
| Any other Asian background(please specify if you wish) | Any other mixed ethnic background(please specify if you wish) |
|  |  |
| **Black** | **White** |
| African | Any White Background(please specify if you wish) |
| Caribbean |  |
| Any other Black background(please specify if you wish) | **Any other Ethnic background** |
|  | Any other Ethnic background(please specify if you wish) |
| **Chinese** |  |
| Any Chinese background(please specify if you wish) | Arab |
|  | Latin American |
| **Prefer not to say** |  |
|  | Gypsy or Irish Traveller |

 |  |
|  |  |
| **SECTION C - Disability**The Equality Act 2010 defines a person with a disability as someone who has a physical or mental impairment that has a substantial and long-term adverse effect on his or her ability to carry out normal day-to-day activities.Do you consider yourself to have a disability?

|  |
| --- |
| Yes (please specify if you wish) |
| No |
| Prefer not to say |

 |  |
|  **SECTION D – Dependants**Do you have any dependants?(children under 16, children with a disability under 18, adults that are in need of care) |  |

|  |
| --- |
| Yes (please specify if you wish) |
| No |
| Prefer not to say |

**SECTION E – Sexual Orientation**

What is your sexual orientation?

|  |  |
| --- | --- |
| Heterosexual/Straight | Other (please specify if you wish) |
| Bisexual | Prefer not to say |
| Gay Man |  |
| Gay Woman/Lesbian |  |

**SECTION F – Religion and Belief**

Below is a list of religions and beliefs that are the most commonly found in Britain. They are listed in alphabetical order and not intended to signify rank in terms of importance. Furthermore we acknowledge that the list is not exhaustive and if your religion is not specifically listed please insert your religion in the space provided.

Which belief, non-belief or religion do you feel you most identify with?

|  |  |  |  |
| --- | --- | --- | --- |
| Agnosticism | Atheism | Buddhism | Christianity |
| Hinduism | Islam | Judaism | Sikhism |
| Other religion or belief (please specify if you wish) | Prefer not to say | No religion |  |
|  |  |  |  |

**SECTION G Gender Identity – What is your gender identify?**

|  |  |
| --- | --- |
| Man (including transman) | Woman (including transwoman) |
| Other gender identity (eg androgyne person) | Prefer not to say |

Is your gender identity the same as the gender you were assigned at birth?

|  |  |  |
| --- | --- | --- |
| Yes | No | Prefer not to say |

**SECTION H Socio-Economic Factors**

1. What type of school did you mainly attend between the ages of 11 and 16?

|  |  |
| --- | --- |
| State-run or state-funded school - selective on academic, faith or other grounds | Don’t know |
| State-run or state-funded school - non-selective | Prefer not to say |
| Independent or fee-paying school - bursary | Other  |
| Independent or fee-paying school - no bursary |  |
| Attended school outside the UK |  |

1. What is the highest level of qualifications achieved by either of your parent(s) or guardian(s) by the time you were 18?

|  |  |
| --- | --- |
| At least one has a degree level qualification | Not applicable |
| Qualifications below degree level | Prefer not to say |
| No formal qualifications | Other |
| Don’t know |  |

1. Thinking back to when you were aged about 14, which best describes the sort of work the main/highest income earner in your household did in their main job?

|  |  |
| --- | --- |
| 1. Professional occupations such as: accountant, solicitor, teacher, nurse, social worker, musician, police officer, software designer
 |  |
| 1. Intermediate occupations/junior managers such as: secretary, office clerk, call centre agent, nursery nurse, restaurant manager, warehouse manager
 |  |
| 1. Senior managers and administrators usually responsible for planning, organising and co-ordinating work and for finance such as: finance manager, chief executive
 |  |
| 1. Technical, service and craft occupations such as: mechanic, fitter, plumber, printer, gardener, train driver, postal worker, machine operative, security guard
 |  |
| 1. Routine manual and service occupations such as: HGV driver, van driver, cleaner, porter, packer, sewing machinist, messenger, bar staff
 |  |
| 1. Unemployed
 |  |
| 1. Retired
 |  |
| 1. Not applicable
 |  |
| 1. Don’t know
 |  |
| 1. Prefer not to say
 |  |
| 1. Other
 |  |

1. Were you eligible for Free School Meals at any point during your school years?

|  |  |
| --- | --- |
| Yes | Don’t know |
| No | Prefer not to say |
| Not applicable (finished school before 1980 or went to school overseas) |  |

1. Compared to people in general, would you describe yourself as coming from a disadvantaged background?

|  |  |
| --- | --- |
| Yes | Don’t know |
| No | Prefer not to say |